

WASHINGTON STATE NURSING CARE QUALITY ASSURANCE COMMISSION
EDUCATION SUBCOMMITTEE MEETING

Minutes for the Special Meeting on August 3rd, 2004 -7:00PM to 9:00PM

Tacoma Community College, Learning Resource Center, Bldg. 7, the Baker Room.

If you have any questions, please call Molly Wolverton at (360) 236-4724

Education Subcommittee Members: **Mariann Williams, ARNP, Chair; Penny Woodruff, RN; Marlene Wells, LPN; Martin Bernstein, Public Member.**

Education Subcommittee Members Present: **Mariann Williams, ARNP, Chair; Penny Woodruff, RN; Martin Bernstein, Public Member.**

Staff present: **Karl Hoehn, Staff Attorney; Joan Wilson, Nursing Education Manager; Molly Wolverton, Secretary Senior**

Absent: **Marlene Wells, LPN**

Lead: Mariann Williams, Chair

Staff: Joan Wilson, Education Manager

Molly Wolverton, Secretary Senior

Introductions

Voluntary sign up sheet

Agenda

Approval of May 18, 2004, Education Subcommittee Minutes / **Mariann made motion for approval of May 18th minutes. Martin abstained. Motion passed. Minutes for the July 7th NPAP and Education joint Subcommittee meeting passed.**

1. Old Business:

A. Policy Statement of LPN programs which are part of a ladder program. Staff to develop policy guidelines / **No materials to present at this time. This policy refers to changes that may need to be made for site reviews of LPN programs that are part of a ladder program. The new education rules, when in force, will not require a site review of NLNAC and CCNE accredited programs. Not all ADN programs are accredited and none of the PN programs are accredited in stand alone programs.**

2. New Business

A. Annual work plan 2004-2005 / Item 5: Identify if PN faculty meeting the requirements for the PN law may continue to teach in the first year of the program if an ADN program is added at the school. This item on the Work Plan is identical to item II A. C on the minutes of July 7 meeting of NPAP/EDUCATION.

History-----This question was forwarded to the Education Subcommittee by NPAP for a policy review and decision. NPAP is currently reviewing documents from a school with a long standing LPN program. Now the school is requesting approval of a new program which they term an RN Option. It is clear in the documentation that the plan calls for continuing

with faculty holding only a BSN in the first year of the PN portion of the program. Faculty in the second year, or ADN portion of the program, will have a master's degree. NPAP considered this particular model as different than has been accepted historically by the commission and requested guidance in their decision process. The WACss require a master's degree for faculty teaching in a ladder program.

Discussion---Clarification was made regarding the current models for PN programs, bridge courses for LPN's entering a transition course to obtain their RN education, and ladder programs.

A program was approved in 2003 whereby a PN program in one college formed a consortium with a different college to add on the second year and enable students to write the NCLEX-RN. The model called for two different tracks in the PN program. One track identified the PN students and the faculties teaching in the first year were BSN prepared. Students identified as going on to complete an ADN were taught by master's prepared faculty in the first year of the program.

Two options were considered.

1. Require every college with an ADN program, where the completion of the first year of the program leads to a certificate as a PN, to require master's prepared faculty for the first year of the program.
2. Allow every college with an ADN program, where the completion of the first year of the program leads to a certificate as a PN, require only baccalaureate prepared faculty.

Gray's Harbor Community College stated that they were approved several years ago to utilize a model that was similar to the proposal under review by NPAP now.

In response to the requesting school and NPAP, a motion was passed to allow the school to proceed with their application using BSN prepared faculty in the first year and MSN faculty in the ADN year as long as it is clear that the 2 years represent separately approved programs and that students entering the ADN year are LPNs.

The Education Subcommittee identified that there should be a discussion about nursing education models placed on the commission agenda.

B. Issues developed at July 7 meeting of NPAP and Education Subcommittee meeting – See attached draft of NCQAC NPAP/Education Subcommittee Minutes **New items from the July 7, 2004 NPAP/Education Committee minutes shall be added to the 2004-2005 Work Plan. Item 1,**

Nursing Shortage, should be removed from the work plan. There is a task force at work with this item.

C. Complaint Policy – Draft Two / Complaint policy deferred to next meeting.

D. Policy development for RN students writing NCLEX-RN briefly discussed.

Meeting adjourned at 8:53.

Next Meeting Date and Time: September 28th, 7-9pm.

MOLLY I'm suggesting replacing the 2 following paragraphs with the unbolded text which follows. Thanks MAriann

A motion was made and approved that “The Education Subcommittee will accept a model that identifies two programs.” The first program may be a stand alone program for LPN preparation. The second program may be a one year stand alone program for the completion of the associate degree in nursing. The ADN student will have to have their LPN license prior to admission.

The Education Subcommittee identified that there should be a discussion about nursing education models placed on the commission agenda.

SUGGESTED REPLACEMENT

The Education Subcommittee further recommended placing a discussion of the faculty preparation requirements on the commission agenda